Blended Learning
TANG
for Your Classroom

Presenters

• Corey Quirk
  Educational Technology Applications Administrator

• Jane Sims
  Instructional Designer

• Kristi Swartz
  Instructional Designer

UND Division of Continuing Education
Blending Technology

• Specialized products mainstream into use by the general public.
  Tang
  Sidewalk curb cuts or ramps
  Screen captioning, speaker phones, and vibrating pagers
  Audio books
  Any others?

Blended Applications for Learning

• Breeze® simultaneous and archived lectures and discussions
• Self-study aids such as animations, simulations, and self-testing exercises
• Discussion groups
• Studymate templates
Benefits

• Addressing student trouble spots
• Offering alternative learning experiences
• Students interact with each other outside the classroom
• Students test themselves on concepts and get immediate feedback
• Offers more one-on-one time with faculty

Beyond Boundaries 2006

Breeze Meeting
Live Class Recording for Distance Delivery

Beyond Boundaries 2006
Beyond Boundaries 2006
Breeze Meeting
Live Class Delivery:
On-Campus & Distance

Breeze Meeting
Live Distance Class Delivery:
Including Instructor
Study Aids

- **Psyc 241, Introductory Statistics**
  Instructor narrated guides
  Demonstration and practice exercises

- **Acct 201, Accounting II**
  Practice exercises

- **Nurs 556, Epidemiology**
  Student moderated discussion groups
Instructor Guides

Instructor records an explanation of a histogram.

Practice Exercises

Exercises: Fundamentals of Accounting I. Work through the problem and check your responses.

**GENERAL JOURNAL ENTRIES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Account Titles and Explanation</th>
<th>Ref</th>
<th>Debit</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 7</td>
<td>Room/ Furniture Credit Card Payable Purchase of</td>
<td>34</td>
<td>3,000</td>
<td>3,000</td>
</tr>
<tr>
<td></td>
<td>furniture with credit card</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**BALANCE SHEET** January 31, 2005

**Assets**

- Cash: 10,000
- House: 100,000
- Furniture: 3,000
- Total Assets: 113,000

**Liabilities and Owner's Equity**

- Liabilities: Mortgage Payable 80,000, Credit Card Payable 30,000
- Owner's Equity: Capital 30,000
- Total Liabilities and Owner's Equity: 113,000

**Debit** | **Credit**

- Owner's Capital: 30,000
- Mortgage Payable: 80,000
- Furniture: 3,000

**CHART OF ACCOUNTS**

- Debit: Owner's Capital 30,000, Mortgage Payable 80,000
- Credit: Furniture 3,000

**ACCOUNTING TOOLS**

- This page contains a chart of accounts and accounting tools to help you understand the material.
Discussion Groups

Breaking students up into groups, and the group moderator posts a summary to the all-course discussion group.

Not overwhelming in reading and posting comments.

StudyMate by Respondus

StudyMate is an authoring tool that lets you create 10 Flash-based activities and games using three simple templates.

The Flash activities are usable with any web server or can be published directly to Blackboard, WebCT CE, WebCT Vista, or ANGEL courses.
StudyMate

- Create Flash-based activities and games using an “offline” Windows interface
  - Fact Cards
  - Fact Cards Plus
  - Flash Cards
  - Pick a Letter
  - Fill in the Blank
  - Matching
  - Quiz
  - Crosswords
  - Challenge
  - Glossary
Beyond Boundaries 2006

Drawing today for a donated copy of the StudyMate program from Respondus.

StudyMate

30-day trial at: http://www.respondus.com/products/studymate.shtml

Beyond Boundaries 2006
Would you like Tang with that?

Any Questions?

www.conted.und.edu/coursedev/BB06/tang.pdf

Beyond Boundaries 2006